



THE HESSLE ACADEMY
Access to Education Policy and Procedures

Effective Date:

November 2015

Date of minuted approval by the Local Governing Board:

26 April 2018

Review Committee:

Local Governing Board

Review Date:

November 2019

Owner:

Assistant Head – Head of School

Rationale

The Education Act 1996 states it a legal requirement once a parent has chosen a school as their child's educational provider, it is a parent's duty to ensure their child attends school regularly and on time. The Hesse Academy views a good pattern of attendance and punctuality at school as being a life skill and having a direct impact on the outcomes and attainment of children and young people.

This policy outlines the procedures which the Academy uses to address attendance and punctuality and also the statutory obligations of both the Academy and the Local Authority in ensuring learners achieve outstanding attendance and an exemplary record of punctuality.

We will take every opportunity to raise the profile of outstanding attendance and punctuality with parents and learners. In addition, we will offer support such as Youth & Family Support Services, Educational Psychologist, Pastoral Support and Attendance Support to families and learners to improve areas of difficulty.

We will always comment on attendance and punctuality in any reference that is written by the Academy. Key staff will meet on a half termly basis to monitor and review attendance procedures.

Background

For a number of years schools have published figures for overall absence and unauthorised absence. Local Authorities were instructed in summer 2008 that from this point overall absence and persistent absence would be published (AAT).

The persistent absence indicator was developed because learner level data revealed that absence is highly concentrated among relatively few learners who account for a large proportion of all absence nationally. Following changes recently announced by The Department for Education 'Persistent absentee' learners miss the equivalent of 10% or more of school over a typical school year. The legal requirement is 90% attendance.

The percentage absence (% PA) is the number of learner enrolments with 10% or more absence expressed as a percentage of the total number of learner enrolments.

Aims

We aim to achieve the highest possible attendance by our learners. Good attendance is an essential prerequisite to achieving high standards and we will take every opportunity to promote the importance of attendance with learners and parents. We provide appropriate intervention and support plans for learners with a record of poor attendance and monitor groups of learners so that individuals are given the best opportunities to learn and achieve success. Attendance data for the Academy demonstrates a positive trend.

Attendance Summary of OA and PA

Secondary Phase		
	Overall Absence	Persistent Absence
13/14	5.1%	5.4%
14/15	5.5%	5.8%
15/16*(90%threshold)	5.5%	14.0%
16/17 Target	5.0%	13.5%

Primary Phase		
	Overall Absence	Persistent Absence
13/14	3.2%	0.4%
14/15	4.0%	1.1%
15/16*(90%threshold)	4.3%	*6.5%
16/17 Target	4.0%	6.0%

Attendance Thresholds are set by the Local Authority and ratified by the Local Governing Board. Intervention threshold set by Hessle High School and Penshurst Primary School is 92%.

Promoting Good Attendance

Primary Phase– Weekly attendance figures are calculated and a certificate awarded to the winning class. This is then celebrated publicly in the weekly celebration assembly.

Secondary Phase - learners achieving 100% attendance and also good punctuality is celebrated with the school community. House group attendance is published on a weekly basis. In addition, they have the opportunity to participate in a number of ‘Celebration of Success’ events throughout the year.

Senior staff, House Leaders and tutors will be emailed the weekly attendance figures to enable them to keep track and reward learners in passing and tutor time.

Across the Academy attendance is shared on Academic Reports sent home to parents to explicitly make the link between academic progress and attendance.

Recording Attendance

Learner attendance and punctuality is recorded electronically using SIMS and Lesson Monitor.

Primary Phase - learners are recorded daily in the morning sessions and the afternoon session

Secondary Phase - learners are registered in each lesson of the day. This enables the Attendance Team and Year Leaders to track internal truancy. Period 1 and Period 4 marks become the statutory recorded attendance marks.

Absence codes used in line with DFE Guidance for Schools and Local Authorities 2008 can be found at Appendix 1

Registers will close 20 minutes after the main session began and the register was taken. As a result learners registering after 9.10am and 1.20pm at primary phase and 9am and 1.20pm at Secondary Phase will be marked as a U and given an unauthorised absence mark.

Absence Guide

- Day 1 of absence – Inform the Academy before 9:30am of the reason and expected date of return of your child. Any medical advice given or visits made.
- Day 3 of absence – Update the school on your child’s progress, any medical advice given and confirmation of when your child will return to school especially if the condition worsens.
- Day 5 onwards – Update school on your child’s progress regularly. Medical evidence will be requested for five days of absence or more in line with guidance.
- Medical appointments – if your child is absent due to a medical appointment, you will be required to provide an appointment card or letter from the practice

Monitoring Attendance Daily Monitoring

- Parents are frequently reminded of the need to inform the school if their child is legitimately absent on the morning of each day of absence. This is done via the school website, newsletter, Learner Diary and the Annual Summer Holiday letter.
- Attendance is checked at least twice daily by the Attendance Team. The Attendance Officer will make contact with the parent on the first day of absence. If contact cannot be made, then a letter will be issued that day. If no response to the letter is received within 3 days of posting the absence will be recorded as unauthorised
- Whenever a learner absence is recorded as unauthorised parents will be sent a letter explaining that this has been done and providing an opportunity to discuss the absence further (Appendix 2). When a learner has 10 unauthorised absences in a 13-week period the Attendance & Welfare Manager will issue a formal warning letter informing parents if their child has any further unauthorised absences in the next 15 school days then a referral will be made to the Education Welfare Service who will consider issuing a penalty notice on behalf of the Local Authority. Weekly attendance totals will be issued to House Leaders and Senior Leaders for review.
- The Local Governing Board will receive phase relevant termly updates on attendance and punctuality.

Longer term Monitoring

- The Attendance & Welfare Manager will work closely with the Deputy Head – Head of School (primary phase) and Assistant Head-Head of School (secondary phase) to identify learners causing concern. The team will work together to monitor learners with 90% or less in either phase on a fortnightly basis to attempt to resolve any issues and put together attendance support plans for learners/families when required.
- Learners with 90% attendance or less and not already on an attendance support plan, parents will be sent a letter and attendance certificate from the Trust indicating a cause for concern. (Appendix 3)
- Learners affected will be closely monitored and if significant improvements are not made, parents will be given the opportunity to attend a school based attendance support plan meeting. The support plan meeting will be run by the Attendance & Welfare Manager and a senior member of staff. During this meeting the reasons for absence will be analysed and support offered by the school to help improve attendance/punctuality. Medical evidence may be requested at any stage to support a learner’s absence if attendance is below 90%; this requirement is removed once a learner is sustaining attendance levels above 90%.
- If the learner’s absence does not significantly improve over the next four weeks a Pre-Legal

- Meeting will be held with representation from The Hessle Academy Local Governing Board.
- The monitoring of the 90% or lower learners will continue at fortnightly intervals and follow the above procedure.
 - If a learner continues to achieve attendance of 90% or less despite the above procedure being followed, then the Attendance & Welfare Manager will refer the learner to the Education Welfare Service who would then compile the case for the legal team. This is the statutory responsibility of the Local Authority

*The staff involved in attendance across the Academy will be expected to contribute to the LA legal case and will therefore undergo regular training to remain up to date with expectations.

Absence from School for Exceptional Circumstances - Information for Parents

You are required under the Education Act (1996) to ensure your child attends school regularly (see explanation on page 1). There is, however, a discretionary power held by Headteachers to authorise absence in exceptional circumstances. Please note this is not an entitlement (see Appendix 5). The Head teacher will only authorise absence in line with the East Riding Behaviour & Attendance Partnership 'Absence from School for Exceptional Circumstances Policy'. Headteachers will not authorise absences if they believe it is to the detriment of a child's education.

There is no longer a provision in law for Head teachers to authorise an absence for the purpose of a term time holiday.

If your request is authorised, you are required to ensure your child catches up on any missed school work. This is your responsibility and school are not obliged to provide work for your child to complete.

Any unauthorised absence will be recorded on your child's attendance records. This may result in legal proceedings against you, either through a Penalty Notice or the Magistrates' Court.

Requests for absence from school in exceptional circumstances and Penalty Notices

Under the Anti-Social Behaviour Act (2003) the local authority and schools have statutory powers to tackle poor school attendance and/or unauthorised absences.

You are required under the Education Act (1996) to ensure your child attends school regularly. If your child accrues 10 consecutive sessions of unauthorised absence you may be liable for a penalty notice (one days absence equals two sessions and a five day absence is equal to 10 sessions).

An unauthorised absence is any absence that the Headteacher has not given permission for or where an explanation has not been provided by the parents.

Parents must complete a 'request for absence from school in exceptional circumstances' form and submit this to the school, allowing for sufficient time to enable the school to consider the request and inform parents of the decision.

Where parents do not follow the school's procedures of submitting a request and simply remove their child without seeking prior approval, a warning may not be given and you may be liable for a penalty notice.

If your request is declined or you do not follow the correct procedure and you still take your child out of school each parent within your household may be issued with a £60 penalty notice for each child you have taken out of school by the Local Authority. If a penalty notice remains unpaid after 21 days it will increase to £120. If after 28 days it remains unpaid you may be summonsed to appear

before Magistrates to explain why your child has unauthorised school absences and you may be liable for a fine of up to £1000.

Copies of the absence from school for exceptional circumstances request form with the information for parents, the revised referral form and the revised code of conduct are attached.

Penalty Notices will be used as a deterrent to prevent a pattern of unauthorised absences developing. They will be issued by post direct to the home of a parent after possibly just one warning, or in the case of absences without acceptable cause, warnings may not be given. This includes learners caught on truancy sweeps, persistent late arrival after the close of registration or unauthorised absence that has not been authorised as an absence from school for exceptional circumstances. In these cases, the warning is given on the absence request form.

If you believe at any stage that your child's absence from school may leave you liable for prosecution or a penalty notice, it is important you take action without delay to secure their regular attendance.

Support and guidance on attendance is always available and if you have any questions about this, or if you need help to achieve an improvement, then please contact your child's school to discuss this.

We advise that you do not plan for your child to be absent without speaking to your child's Headteacher first to obtain prior approval. Headteachers cannot retrospectively authorise absence from school under any circumstance.

Please note the school day is divided into two registration periods; for example, if your child is absent for one day this equals two sessions and a five-day absence equals 10 sessions.

Court Action

Penalty Notices are issued by the Local Authority. Where penalty notices are not paid within the published time frame then the Local Authority may be required to initiate legal proceedings in line with their statutory obligations. Any queries regarding penalty notices should be referred to the Local Authority:

Telephone: 01482 887700

Website: www2.eastriding.gov.uk/learning/schools-colleges-and-academies/school-attendance/attendance-in-school/

Internal Truancy within Secondary Phase

All learners are registered electronically in each lesson by lesson monitor. The Attendance Officer will check the registers three times daily and, if staff do not mark registers they are immediately prompted to do so, the accuracy of the register marks is checked by the Attendance Officer. In cases of suspected internal truancy the Attendance & Welfare Manager will perform initial investigations and then refer the issue to the House Leader

Maintaining high standards of punctuality

Staff are given regular reminders regarding the accurate marking of registers which are statutory documents, in terms of absence as well as arriving late. Parents will be contacted on the same day as each late arrival.

At Primary Phase the responsibility for ensuring pupils arrive at school lies with the parent(s). The Academy endeavours to ensure parents are aware of session times and if punctuality becomes

an issue, parents will be required to attend a meeting with the Deputy Head – Head of School to discuss the challenges they are facing.

At Secondary Phase learners will receive a sanction for late arrival; we will endeavour to administer this sanction on the day of poor punctuality.

A half termly review of learners who are frequently late across the Academy may result in further action from the Assistant Head – Head of School, House Leader or Attendance & Welfare Manager, this may include a punctuality panel with the involvement of local business leaders, Senior Staff and members of the The Hessle Academy Local Governing Board.

The Attendance Officer will monitor punctuality to all lessons at Hessle High School & Sixth Form College and report concerns/patterns to the relevant House Leader and the Attendance & Welfare Manager who will initiate appropriate action.

Children Missing Education

Tracking learners who are missing education is a statutory duty shared between all schools and the Local Authority and all schools follow the locally agreed policy on this matter. Any learners who have not attended school, without a parental reason being provided for their absence, for ten school days or more will be referred to the Local Authority.

Elective Home Education

Elective Home Education is the term used by the Department of Education to describe parents' decision to provide education for their children at home instead of sending them to school. This is different to home tuition provided by a Local Authority or education provided by a Local Authority other than at a school.

Parents' legal duty is set out in Section 7 of the Education Act 1996 as follows:

'It is the duty of parents of every child of compulsory school age "to cause the child to receive efficient full-time education suitable to his/her age, ability and aptitude and to any special educational needs he/she may have either by regular attendance at school or otherwise".'

Further information for parents considering educating their child at home is available from:

<http://www2.eastriding.gov.uk/learning/schools-colleges-and-academies/schools-and-school-places/elective-home-education/>

Supporting Guidance

Definition of terms

PACE caution	The Police and Criminal Evidence Act 1984
PA	Persistent absence (legal requirement is learners with 90% attendance or less)
OA	Overall absence
DFE	Department for Education
LA	Local Authority
HHS	Hessle High School
PPS	Penshurst Primary School
U	Unauthorised absence (late after registers have closed)

*Appendix 1***List of attendance codes**

CODE	DESCRIPTION	MEANING
/	Present (AM)	Present
\	Present (PM)	Present
B	Educated off site (NOT Dual registration)	Approved Education Activity
C	Other Authorised Circumstances (not covered by another appropriate code/description)	Authorised absence
D	Dual registration (i.e. pupil attending other establishment)	Approved Education Activity
E	Excluded (no alternative provision made)	Authorised absence
F	Extended family holiday (agreed)	Authorised absence
G	Family holiday (NOT agreed or days in excess of agreement)	Unauthorised absence
I	Illness (NOT medical or dental etc. appointments)	Authorised absence
J	Interview	Approved Education Activity
L	Late (before registers closed)	Present
M	Medical/Dental appointments	Authorised absence
N	No reason yet provided for absence	Unauthorised absence
O	Unauthorised absence (not covered by any other code/description)	Unauthorised absence
P	Approved sporting activity	Approved Education Activity
R	Religious observance	Authorised absence
S	Study leave	Authorised absence
T	Traveller absence	Authorised absence
U	Late (after registers closed)	Unauthorised absence
V	Educational visit or trip	Approved Education Activity
W	Work experience	Approved Education Activity
X	Non-compulsory school age absence	Not counted in possible attendances
Y	Enforced closure	Not counted in possible attendances
Z	Pupil not yet on roll	Not counted in possible attendances
#	School closed to pupils	Not counted in possible attendances

Appendix 2

Dear *Parent*

I regret to inform you that *learner name* has a recorded unauthorised absence on *date*.

As you are aware the school closely monitors absences from the school.

It is, therefore, important that *name* does not receive further unauthorised absences.

Please do not hesitate to us should you wish to discuss this matter further.

Appendix 3

Dear Parent

'Students who have a school attendance of over 95% achieve five or more GCSEs at grades A to C including English and Maths'.*

As you may be aware the Department for Education (DfE) reduced the Persistent Absence (PA) threshold to 10% from September 2015. The DfE defines persistent absentees as school-age students missing more than 10% of sessions in a school year.

I am writing to inform you that *name* has been identified as a persistently absent student and his/her attendance in the first four weeks of the academic year xxxx/xxxx is currently xx%.

Name's attendance will be closely monitored and we are hopeful that significant improvement will be made. However, if there is insufficient improvement you will be required to attend a meeting to ensure we are all able to work together to support *Name* in improving his/her attendance.

I enclose a copy of *name's* attendance record. If there are any concerns arising from this letter or you require further advice or support, please do not hesitate to contact me.

Appendix 4

For guidance on the legal measures available to secure regular school attendance by the DFE please visit:

<https://www.education.gov.uk/publications/standard/publicationdetail/page1/DFES-00529-200>



Absence from School for Exceptional Circumstances Request Form

Hesse High School		Penshurst Primary School	<i>Tick school applicable</i>
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Student Details					
Name:		DOB:		Tutor Group:	
Address:				Contact Numbers:	

Details of siblings of compulsory school age (or other children living in the household):

Name:		DOB:		School:	
Name:		DOB:		School:	
Name:		DOB:		School:	

I request permission for my child to be absent from school:

First Day of Absence:	
Date of Return:	
Total School Days:	

Please detail below the reason for you request for absence from school in term time and include any supporting information. The Headteacher will not be able to consider your request without your supporting documents. *Please read carefully the Absence from School for Exceptional Circumstances Information for Parents which is attached.*

Declaration

*I have read the Absence from School for Exceptional Circumstances Information for Parents and understand I/we will receive a penalty notice if my/our child receives unauthorised school absence as a result of this request. **Please note the school day is divided into two registration periods, for example if your child is absent for one day this equals two sessions and a five day absence equals 10 sessions.***

Signed:		Date:	
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(Parent/Carer)