



THE HESSLE ACADEMY POLICY FOR PROVIDER ACCESS

Effective Date:

April 2018

Date of minuted approval by the Board of Governors:

Secondary LGB 26 April 2018

Review Committee:

Local Boards

Review Date:

April 2019

Owner(s):

Deputy Headteacher

Policy Rationale/Aims

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through pathways events, seminars, group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses

Management of provider access requests

Procedure

A provider wishing to request access should contact Deputy Headteacher – Director of Studies.
Telephone: 01482 648604.

Providers will need to arrange to meet with representatives of the SLT and Careers team to discuss their recruitment aims with the school to enable the selection of an appropriate event that gives access to particular student groups.

The school are happy to arrange appropriate sessions but these must be scheduled at an appropriate time within the CEIAG programme that we operate. We want students to make key decisions armed with the correct information within the right context.

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Year 8	Parents' Consultation Evening	KS4 Pathways Fair	Parents' Information Evening
Year 9	Parents' Consultation Evening	Parents' Information Evening	
Year 10	Parents' Consultation Evening.	IAG Week Activities	Seminars
Year 11	Parents' Consultation Evening	IAG Week Activities	Seminars
Year 12	Parents' Consultation Evening	HE Application Process	
Year 13	Parents' Consultation Evening		

Premises and facilities

The school will make the main hall or classrooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Deputy Headteacher, Careers Leader or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature which the school will display and stock in appropriate careers resource areas and interview rooms. A copy of the Prospectus, handouts and the script of any presentation must be sent to the Deputy Headteacher at least a week before any visit to the school for approval.

Monitoring and Evaluation

At Penshurst Primary School the accountability for the progress of the Highly and Most Able learners is the responsibility of the class teacher who is supported by the Assistant Head. Class teachers account for the progress of this 'group' of learners is within the termly Pupil Progress Meetings.

At Hessle High School and Sixth Form College Subject Leaders are accountable for the progress of the More Able and are expected to report on this within termly Self Evaluation Meetings.

We will know we have been successful when we monitor attendance rates at enrichment activities and analyse attainment data.

At Local Board Meetings the SLT will provide accurate and rigorous reports of the progress of the More Able learners to the Governors of each phase.