



**THE HESSLE ACADEMY
Penshurst Primary School**

Behaviour Policy

Effective Date:

April 2015

Date of minuted approval by the Board of Governors:

21 December 2017

Review Committee:

Primary Local Board

Review Date:

December 2018

Owner:

Head of School

At Penshurst Primary School we believe that children learn best when they have clear rewards and sanctions for their day to day conduct in and around school. If children feel safe and can enjoy their lessons then they will learn.

Classroom Rules

In class we:

1. Respect our own, other peoples and school's property
2. Are always kind, helpful and polite
3. Always do our best work and have a positive attitude
4. Always listen to others, join in appropriately, and put our hand up when we want to share with the class
5. Keep our hands and feet to ourselves and respect others personal space
6. Move sensibly and safely around the classroom

School Rules

In our school, we:

1. Follow the 'S' lining up rule
 - Single file
 - Straight line
 - Silently
 - Sensibly
 - And always with a smile
2. Walk on the left hand side of the corridor
3. Are polite and show good manners to everyone we meet
4. Only go in a room when an adult is there

Reward System (KS1 and KS2)

- Penguins will be handed out daily for all types of good behaviour and academic progress and attainment.
- At the end of the day, children count their penguins and the one/s with the most, get a penguin sticker that is stuck on the class team chart.

- Individual children will be rewarded in assembly with certificates (5s, 10s, etc.) and prizes.
- Friday Parent Assembly, invites parents into school to witness their children's achievement

Teams (KS1 and KS2)

Emperors (Green)	Kings (Yellow)	Rockhoppers (Blue)	Snares (Red)
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- The winning number of penguins for that week will be announced. The winning team then stand up in assembly and receive applause.
- Each week the team scores are updated on the House boards in the Main Hall.
- At the end of the year, there is a special assembly where the winning team is announced and celebrated. A cup is presented and this will be engraved and displayed in the entrance foyer. A special reward is given to all members of the winning team.

Rewards and Sanctions in EYFS

In EYFS, all pupils start each day on the 'sunshine' board. Positive behaviour is rewarded by moving their name on to the 'rainbow' board. If a child's name is on the 'rainbow' board at the end of the day, they receive a sticker on their chart. Negative behaviour results in the name moving to the 'rain cloud' board, as a warning. If further negative behaviour occurs, a 'Time Out' is received by the pupil. Parents are informed if this is more than an isolated incident.

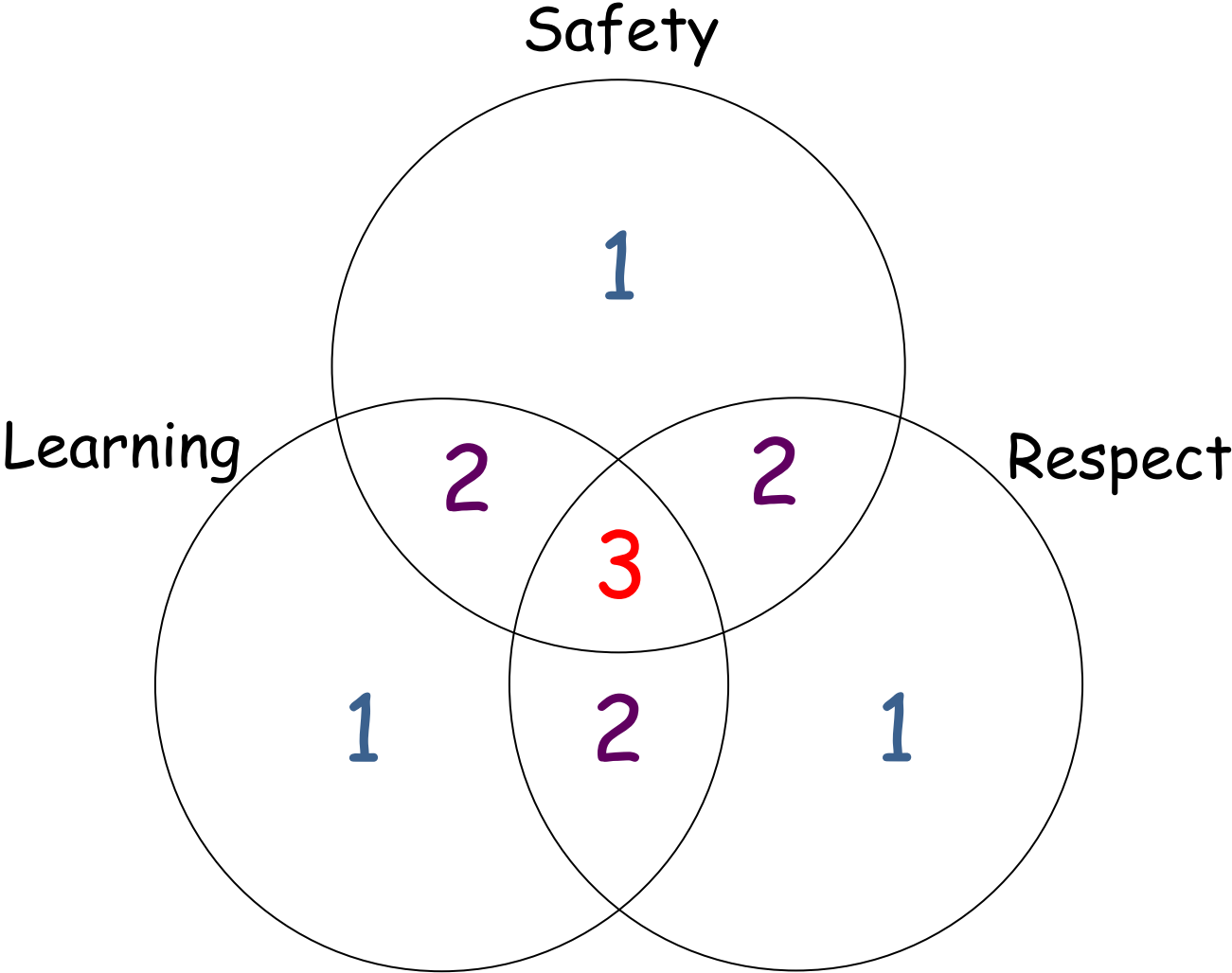
Sanction Route (KS1 and KS2)

Penshurst School believes that if bad behaviour is presented, then the pupil should 'fix' their behaviour and any hurt they have caused to other pupils or staff; this view of behaviour is in line with our restorative approach within school. All staff and pupils use a simple Venn Diagram (Appendix 1) to decide on the level of 'fix it' which is appropriate to the behaviour and discussions are then held about the best way to solve the problem and build bridges.

Pupils use 'Pablos's Fix It' pyramid (Appendix 3) to provide them with ideas of what they could do. For extreme behaviours, which compromise safety, SLT (Senior Leadership Team) decide on the severity of the sanction and make final decisions about isolations and Fixed Term Exclusions; these decisions are informed by the Behaviour Pyramid (Appendix 2)

Fix It's	Behaviour
Level 1	Slow to complete Work; failure to follow instructions; silly behaviour; misbehaviour in the corridor; cheeky comments
Level 2	Name calling; repeated rough play; ignoring minor instructions; harmful behaviour; verbal aggression
Level 3	Defiance; physical harm; vandalism
Level 4	Swearing; leaving school site; racism, stealing

The Venn Decider





Children must show desired behaviour for the remainder of the lesson or a L2 fix it will be implemented.