

THE HESSE ACADEMY COMMUNITY TRUST

VISION AND VALUES

Effective Date: March 2016

Date of minuted approval by the Board of Governors: 17 March 2016

Review Committee: Board of Directors

Review Date: November 2017

Vision

*a short, snappy, aspirational sentence that can be used with learners, staff and the wider community. Relevant to all stakeholders

‘Every child has the potential for extraordinary achievement’

To be an Academy where students develop skills, completing their education feeling ready to face the world and having enjoyed a unique educational and development experience

To be an Academy where the maximum potential for progress is realised through inspirational and outstanding teaching and learning, and school to school support

To be a forward thinking and successful business with a leading community role, whose schools are the preferred choice for students, parents, staff and other professionals.

Values

*Develops a dimension to the vision to incorporate lifelong learning and our ability to impact on the development of the wider community

The Hesse Academy Community Trust has a vision to engage all children and young people in the best education and learning experience, enabling them to attain the best qualifications they can, encouraging them to develop their life choices, live fulfilling lives and share values that promote a cohesive society.

Strategy

*A common perceived issue with staff and pupils/students is that they do not know the vision of a school and the rationale behind decision-making. As a Board of Governors and Senior Team, we are relentless in the pursuit of our vision for The Federation and education within the Hesse Community.

The brand values of The Hesse Academy Community Trust have been established by the entire staff and Governing Body team. In the changing educational landscape we believe that a commitment to these values and reflecting them in all we do will achieve our vision and values.

EXCELLENCE– in all we do. We have high aspirations of ourselves and recognise and value success when we see it in others. The teachers and staff at school prepare and deliver high quality learning and all learners demonstrate a positive attitude to learning, placing great value on every experience offered to them.

TRADITIONAL VALUES – although we are an innovative and forward thinking provider of education we remain committed to the traditional values of good manners, positive behaviour and high standards of conduct.

RESPECT – for each other and the environment around us. The positive relationships which exist amongst all members of our school community make our learning environment supportive and a place where everyone is valued and respected as an individual and their success and differences are celebrated

COMMUNITY – we recognise all the communities we are a part of as being important to the enriching experience of all learners. We use the local community for field visits, work experience and visitors to lessons. We also recognise that our children and young people come from diverse backgrounds and we endeavour to recognise and celebrate the rich society we live in.

OPPORTUNITY – we acknowledge that every activity is a learning experience and we aim to provide a wide breadth of different opportunities to cater for all learners be that during or after the taught school day. These opportunities enrich the school life of both staff and students and contribute significantly to our community ethos.

