

BISHOP
BURTON
College

IN ASSOCIATION WITH



UNIVERSITY
OF HULL

BA
DESIGN TOP UP

6

BA DESIGN

TOP UP



CONTENTS

- 3 AIMS & DISTINCTIVE FEATURES
- 3 ENTRY REQUIREMENTS
- 4 DELIVERY
- 4 OVERVIEW OF TEACHING & LEARNING
- 4 WHAT YOU STUDY
- 4 WORK PLACEMENT
- 4 STUDY TIME
- 5 HOW YOU'RE ASSESSED
- 5 SUPPORT
- 5 CONTACT

AIMS AND DISTINCTIVE FEATURES

THE PROGRAMME AIMS TO:

The BA Design top up programme enables students to expand their design practice and further develop their knowledge, critical thinking skills and understanding of the subject specialism developing a greater appreciation of sustainable factors within the design industry, while embedding the necessary expertise to critically evaluate concepts and apply them to real-world situations, developing both academic ability and crucial employable and entrepreneurial skills.

Studio practice is key to personal creative development and emphasis is placed on the integration of this with applied knowledge and skills within the BA Design top up. The intention is to provide a flexible learning environment that will encourage students to achieve their full potential within a structured and rigorous framework. At undergraduate level an increasing emphasis is placed on independent learning as students progress through the levels; at level 6 this independence is increasingly self-initiated, with students taking greater responsibility for the content and direction of their creative work culminating in a significant piece of work in the latter stages of the programme.

- To encourage development of professional, entrepreneurial and employable skills such as technical ability, initiative and motivation, time and project management, communication and presentation skills essential to a range of contemporary design disciplines.
- To develop the ability to critically evaluate the appropriateness of different approaches to problem-solving and apply these to work contexts within the design industry.
- To develop an appreciation of the theories and principles of environmental and sustainable technologies and the impact of design decisions on communities, the natural world and its resources.
- To produce capable and well-rounded independent graduates with higher level practical and communication skills that can contribute to the wider economy and developments taking place, particularly in relation to the Design Industry.

ENTRY REQUIREMENTS

Applicants should have a Foundation Degree in a design related subject (or related HND) or Ordinary Degree

Life and/or experience of non-traditional students will be taken into account when considering applications.

All students will require a satisfactory reference and portfolio

Students who do not speak English as their first language would need a minimum of IELTS level 6 in all aspects of the IELTS test or equivalent. If an applicant has achieved a bachelor's degree or higher, taught at a UK higher education Institution, they will be accepted as meeting this requirement without the requirement for further evidence.

DELIVERY

OVERVIEW OF TEACHING & LEARNING –

Level 6 studies are increasingly independent with projects based on realistic design scenario ranging from small scale domestic to larger commercial scale projects, forming a comprehensive design portfolio and culminating in a Final Major Design Project. This requires the student to work autonomously to apply design skills acquired and showcase their subject knowledge, professional approach and creativity.

Communication strategies are explored to support the development of employable and entrepreneurial skills, along with the academic rigour of the Creative Research Project module which allows the students to complete an independent piece of work specialising in an area of research that reflects the multi-disciplinary nature of their degree programme.

WHAT YOU STUDY

LEVEL 6:

Creative Research Project

- 40 credits

Responsive Design

- 20 credits

Portfolio Development

- 20 credits

Final Major Design Project

- 40 credits

STUDY TIME

For each 20 credit module you will receive **60** hours of class/contact time with your tutor. In addition to this you will be expected to carry out a minimum of **140** hours of self-directed study which should include further reading, expansion of notes and supporting material, completion of assessments and revision.

TIMETABLE INFORMATION –it is expected that students will be in College for 2 full days per week, however this may not always be possible due to room utilisation, group size etc. Timetables are normally issued within the first few weeks of study.

HOW YOU'RE ASSESSED

The proposed assessment methodology for each module will involve a variety of approaches demonstrating knowledge and skills across a range of contexts, reflecting an innovative and creative approach to assessment to cater for students' individual learning styles. Students will develop an analytical and creative approach along with an inquiring mind-set and entrepreneurial capability. Assessment methodology encourages independence of thought, judgment and critical awareness starting with underlying principles and level appropriate knowledge and skills. Formative and summative assessment is positive and feedback on students' work offers clear guidance for future development and progression.

SUPPORT

The college has a dedicated student support team that can offer help and guidance when students require it in order to assist them with their academic studies whether this be financial or programme related. This may take the form of workshops to enhance search skills or a mentor to assist with assignment structure.

The health and welfare team offer support to deal with concerns in a sensitive, confidential and non-judgemental way. The Health and Welfare Officer also organises a number of health events throughout the year including Lifestyles Days, Well-Being Days, flu vaccinations, and arranges for other health-related talks for students.

Academic Development Seminars are incorporated for all student groups at all levels and are designed to focus on developing academic and professional skills to support the programme. The sessions are very much part of the overall programme structure and all students are expected to attend. In addition to the group sessions, individual tutorials also take place, where discussion of personal development on the programme and development of personal action plans assist the student develop and take ownership for their academic progression and achievement.

CONTACT

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