



THE HESSE ACADEMY COMMUNITY TRUST
Hesse High School

Published Admission Number - 2017/2018 admissions to Year 7: 110

Year Group for Admission

A pupil will be admitted to the school into the National Curriculum Year relevant to the pupil's age. Pupils will normally leave primary education at the end of Year 6 and transfer to secondary education at the start of Year 7.

Early or Late Transfer from Primary to Secondary School

If parents want their child to transfer to secondary school in a year group other than that relevant to the child's age, the child's parents must submit a request to be allowed to make such an application to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding of Yorkshire Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child's Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school site which is appropriate for the child's year group.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for

the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) - Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Criterion (ii) - Places will next be given to children who live in the school's designated catchment area.

The child concerned must be resident in the catchment area by 9 January 2017 to qualify under this criterion in the normal admissions round.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii), (iv), (v) and (vi).

Criterion (iii) - Places will next be given to children who have a sibling attending the school in Reception and Years 1 to 10.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school.

If the number of applicants meeting Criteria (i), (ii), and (iii) is greater than the published admission number, priority will be given to those who meet Criteria (i) and (ii); and those who fulfil Criterion (iii) will be prioritised using Criteria (iv), (v) and (vi).

Criterion (iv) - Places will next be given to children who have attended All Saints CE VC Junior School since the beginning of National Curriculum Year 3.

To qualify, the child must have attended the feeder school from the start of Year 3, the school year in which the child becomes eight years old. Attending the feeder school does not guarantee a child a place at the secondary school.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school.

If the number of applicants meeting the first five criteria is greater than the published admission number, priority will be given to those who meet Criteria (i), (ii) and (iii) and those who fulfil Criterion (iv) will be prioritised using Criteria (v) and (vi).

Criterion (v) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school.

Criterion (vi) - Places will next be given to children of members of staff at The Hessle Academy Community Trust.

The member of staff must have been employed at the school for two years or more at the time the application for admission to the school is made or have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school.

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2017, the details of children on the waiting list will be deleted on 30 September 2017.

The waiting list will be deleted at the end of the autumn term 2017.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's in Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.